

Seventh Grade Year-Long Plan  
English Language Arts- Writing, Grammar and Conventions

August	September	October	November	December
<b>Unit 1: Bullying Unit</b> <i>1 week (8 school days)</i>  “What is bullying, and how can we deal with it as a classroom community in a positive, healthy way?”  August 22-30	<b>Unit 2: Narrative Writing</b> <i>four weeks (20 school days)</i>  “What elements must be present for a successful narrative?”  September 1-28	<b>Unit 3: Descriptive Writing</b> <i>five weeks (25 school days)</i>  “How do we use figurative language and description to convey a picture to a reader?”  October 1- November 2	<b>Unit 4: Expository/ Research Writing</b> <i>seven weeks (34 school days)</i>  “How do you find and organize information to communicate and teach an audience?”  November 5- December 21 *Thanksgiving Break & Christmas Break	
January	February	March	April	May/ June
<b>Unit 5: Short Answer Response</b> <i>four weeks (19 school days)</i>  “How do you change your style of writing to respond to questions about informational and fiction texts?”  January 7 – February 1	<b>Unit 6: Poetry and Writing in Response to Literature</b> <i>six weeks (30 school days)</i>  “How do you identify, respond to, analyze, and compare the elements of poetry?”  February 4 – March 15 *Terra Nova Testing March 3-14	<b>Unit 7: Writing, Speaking, and Listening to Persuade and Argue</b> <i>six weeks (25 school days)</i>  “In what ways are arguments effectively communicated orally?”  Mar. 17 – April 26 *Spring Break March 17- 21	<b>Unit 8: Drama and Imaginative Writing</b> <i>five weeks (25 school days)</i>  “How can I better understand narrative structure through creating drama?”  April 29 – May 31	

ESSENTIAL QUESTIONS for Grammar, Usage, and Mechanics- integrated into each unit  
 What are the Standard English conventions?  
 Why is it important to use correct spelling and grammar?