



Thursday May 1, 2014

EPIPHANY JUNIOR HIGH NEWSLETTER

Epiphany Catholic School

4223 W. 25th St.
Chicago IL, 60623
www.epiphanychicago.org

UPCOMING EVENTS

Wednesday May 7

8am - May Crowning Mass
Presented by the 8th grade
Please bring a flower for the
processional

Sunday May 18

10am Family Mass
Ribbon & Lighting Ceremony
**Mandatory attendance for 7th &
8th Graders**

TEACHER CONTACT INFO

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Language Arts & Religion, 6th
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HELLO PARENTS, HAPPY
THURSDAY!

We hope everyone had a great week!

It's Auction Dinner time! We look forward
to seeing all of the junior high parents
Saturday night!



This week, the junior high teachers have continued their
efforts in making sure that your child is meeting grade level
expectations for the fourth quarter. If you would like to meet
to discuss your child's progress, please contact your child's
homeroom teacher to set-up a meeting.

Congratulations to the following students who will be
representing Epiphany School in the vicariate spelling bee:

6th Grade - Kaylee, Mariana, Camille (alternate)

7th Grade - Eddie H., Sarah, Jasmine (alternate)

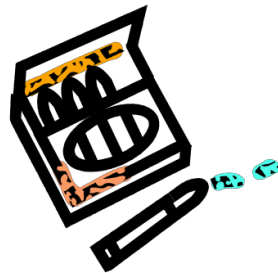
8th Grade - Karina, Jose, Bryce (alternate)

The Epiphany Junior High Spelling Bee is scheduled for
Wednesday May 14! Parents and guests are invited! Details will
be in upcoming Thursday Folder Letters

Please do not hesitate to contact us with
any questions or concerns!

Thank you!

Ms. Abangan, Mrs. Coffey, Mrs. Del Toro



THIS WEEK'S LESSON



LANGUAGE ARTS

6th Grade: This week your student has begun their last unit as a 6th grader! We are working on fractured fairy tales. Ask your student for the meaning. Students have been working with character points of view and an outline of a fairy tale.

7th Grade: Musical theater is our next unit! Students have been looking at the different types of songs that are involved in a musical production. They watched samples from, 'Wicked', 'Oklahoma!', and 'In the Heights'. Ask your student which song was their favorite!

8th Grade: This week we have begun our unit on Historical Drama! Students are looking at plays that use historical themes and characters, along with some fictional aspects to tell a story. Students have been very excited to watch, 'Newsies', which is a great example of historical drama. See if your student can tell you what a newsie is!



RELIGION

6th Grade- Today was the Unit 4 assessment. Ask your student about how it went! The essay for the exam focused on your student's Action Research Project- please ask your student about this work, how it went, and what was learned! We are now starting the final unit of 6th grade.

7th Grade- Did you watch the news last night with your student? The final work for Unit 4 is a 120 point project focused on injustice. Students will be researching world problems such as war and hunger and learning about what can be done to solve these issues.

8th Grade- Have you seen the Pixton online cartoon creator your student is using? I hope you get the chance to see the Acts of Apostles final project your student is working on. The final six-panel cartoon is due next Thursday! We will begin the World Religions unit next week as well.



SOCIAL STUDIES

6th Grade: This week we learned about the 3 Punic Wars and the daily life of a Roman. Students will be having a test on Friday on the Roman Republic. Students should be using their notes to study! Next week, we will begin looking at the Roman Empire!

7th Grade: Students have been learning about the War of 1812 this week. We have used songs to explore the war. Ask your student which song was their favorite! We will be ending the week and the chapter with a partner project that allows students to come up with their own song about a topic in the chapter!

8th Grade: What is the U.S. Cabinet? How does a bill become a law? These are questions your student should be able to now answer! Students are currently working on a bill writing project! Next week, we will be taking a closer look about topics related to Illinois to prepare for the 8th grade trip to Springfield!



READING

Are you seeing your student READING?

25 minutes is the minimum average each night! Be sure your student is doing this reading and asking for your signature on the Reading Log each night!

6th Grade- We have begun our unit centering on The Diary of Anne Frank. Your student is now up to page 60 in the book. Ask your student about in-class assessments and making connections with themes and quotes from the book. They have a great bulletin board in room 304 showing their thoughts and work.

7th Grade- Your student is now reading The Watsons Go to Birmingham. Over the weekend, you should see your student reading 25 minutes minimum per day. These minutes should now be divided between reading Watsons and the independent reading novel of his/her choice. Monday's assigned reading is chapters 2-4 (pgs. 20-63). Your student should be either writing connections and ideas directly in the novel to show thoughts while reading or writing on post-it notes and sticking these on the pages. Be sure you see this kind of reading note-taking.

8th Grade- To Kill a Mockingbird is underway. Ask your student about how this reading is going. It can be a complicated novel so please know that I encourage students to use online study aids to help with comprehension and vocabulary. Your student should be either writing connections and ideas directly in the novel to show thoughts while reading or writing on post-it notes and sticking these on the pages. Be sure you see this kind of reading note-taking. This evidence of thinking while reading will allow your student to use the novel



MATH

6th Grade: This week the students have been focusing on using our critical thinking skills in math. The students have been practicing how to solve ratio problems using proportions and our knowledge of perfect squares to estimate square roots. Today we are practicing how to measure turns. The students will be taking a math test tomorrow.

7th Grade: This last quarter of math has the 7th graders extending and applying their math skills. The students learned about number families, multiple unit multipliers, and converting units of area. Today we reviewed interior and exterior angles as well as terms with mixed-number coefficients and negative coefficients. The students will be taking a math test tomorrow.

8th Grade: This week the students are reviewing several skills and concepts to help prep the students for high school level algebra. The students reviewed how to combine like terms and simplify expressions involving fractions. The students took a math test on Tuesday and today we used our knowledge of adding like terms to solve equations with variables on both sides.



SCIENCE

6th Grade: This week we wrapped up our study of Plate Tectonics. The students conducted a lab with graham crackers, rice krispy treats, and chocolate frosting to model how the plates of Earth's crust interact. The students took their chapter test today. Tomorrow, we will be starting our study on earthquakes.

7th Grade: This week we wrapped up our study of motion and momentum. The students took their chapter test yesterday. I was very disappointed in the number of students who do not take advantage of the extra credit that is offered every chapter. Please encourage your child to do this next chapter on our study of Newton's Laws.

8th Grade: This week the students have learning about nutrition and how our body receives energy from food. The students reviewed the Food Guide Pyramid and the essential nutrients our bodies need. We will be ending our week by taking a look at how our bodies digest food.

