






# invention assignment

You are an inventor-in-the-making and you have been given the task to invent something **TOTALLY NEW** that you think people **NEED**.

Your goal is to create an invention that meets these criteria:

-  It must be useful
-  It must be new
-  It must be realistic
-  It must be possible to build as a prototype
-  It must be able to **ACTUALLY WORK** when demonstrated in class

**YOU WILL NEED THE TEACHER'S PERMISSION ONCE YOU HAVE DECIDED ON AN INVENTION! BE SURE YOU EMAIL or ENGRADE Mrs. Coffey BEFORE YOU BEGIN TO BUILD!**

Your job is to first come up with an **idea** and then do some **research** to make sure that the invention you are creating has not already been patented. Once you are certain that your idea is not patented, then the task of designing your invention starts. You will actually **build** or **construct** the invention!

## the assignment:

1. Research information about the Invention that you want to create in order to make sure that the invention has not been invented already. Be prepared to show the teacher the information that you researched.
2. Create a name for your invention that is catchy and inventive!
3. Draw a sketch and create a description of the invention. Make sure the sketch is labeled.
4. Build your invention.

You will be creating a persuasive speech and PowerPoint or Prezi to market your invention. Look forward to learning more about this aspect of the speech assignment when you return from Spring Break!